

Each IT Education Specialist will:	Each HSB Education Specialist will:	Each SA Education Specialist will:
Deliver at least 200 contact hours of high quality infant toddler professional development in the assigned geographic territory.	Deliver at least 200 contact hours of high quality professional development focusing on social-emotional development in the assigned geographic territory.	Deliver at least 200 contact hours of high quality school age professional development in their assigned geographic territory
Collect and analyze data regarding statewide learner needs on infant toddler topics.	Collect and analyze data regarding statewide learner needs on social-emotional topics	Collect and analyze data regarding statewide learner needs on school age topics.
Develop new CEU modules to IACET standards on infant toddler topics based on identified learner needs.	Develop CEU modules to IACET standards on social-emotional topics based on identified learner needs	Develop new CEU modules to IACET standards on school age topics based on identified learner needs
Lead in the development of trainings using technology based options.	Lead in the development of trainings using technology based options	Lead in the development of trainings using technology based options
Ensure that IACET standards are maintained in their delivery of CEU modules.	Ensure that IACET standards are maintained in their delivery of CEU modules	Ensure that IACET standards are maintained in their delivery of CEU professional development events
Work collaboratively with other consultants and technical assistance personnel and other local agencies and groups working on infant toddler issues and systems to support quality infant toddler care in the assigned geographic territory, as well as the state team of infant toddler specialists and project manager to achieve goals of the project and ensure successful evaluation.	Work collaboratively with other consultants and technical assistance personnel and other local agencies and groups working on social-emotional issues in the assigned geographic territory, as well as the state team of behavior specialists and project manager to achieve goals of the project and ensure successful evaluation	Work collaboratively with other consultants and technical assistance personnel and other local agencies and groups working on school age issues and systems to support quality school age care in the assigned geographic territory, as well as the state team of Regional School Age Specialists and the Project Manager to achieve goals of the project and ensure successful evaluation.
Work collaboratively with partners including community colleges, CCR&Rs and Smart Start Partnerships in the assigned geographic territory to coordinate, advertise and deliver professional development events that meet the needs of the local workforce	Work collaboratively with partners including community colleges, CCR&Rs and Smart Start Partnerships in the assigned geographic territory to coordinate, advertise and deliver professional development events that meet the needs of the local workforce	Work collaboratively with partners including community colleges, CCR&Rs and Smart Start Partnerships in the assigned geographic territory to coordinate, advertise and deliver professional development events that meet the needs of the local workforce.
Attend meetings and assist with special projects as directed by the project manager.	Attend meetings and assist with special projects as directed by the project manager	Attend meetings and assist with special projects as directed by the Project Manager.
Participate in a project evaluation plan, including data collection and quarterly reporting.	Participate in a project evaluation plan, including data collection and quarterly reporting	Participate in a project evaluation plan, including data collection and quarterly reporting
Develop a crosswalk aligning <i>Infant-Toddler Foundations</i> , <i>ITERS-R</i> and the <i>Infant Toddler Inventory of Practices</i> .	Develop a crosswalk aligning <i>ECERS-R</i> and the <i>CSEFEL Preschool Inventory of Practices</i>	Review current trainings and CEU modules to ensure inclusion of new research on best practice <hr/> Follow and implement current best practice on adult learning practices/concepts to ensure highest trainer standards that promote learner retention of training content