



## Caswell County Partnership for Children Child Care Provider Professional Development Survey Results

There were 36 surveys collected. Top results are bold and underlined, with bold alone emphasizing additional majority opinions.

1. What location/time structure is the most convenient for training/professional development for you?  
(more than one choice permitted)

<b>After closing on site works:</b>	<b>27</b>
<b>Nap/lunch on site works:</b>	<b>21</b>
Half-day workshop works:	3
Full-day workshop works:	2
Other: 5:30-8:30 works:	1

2. What time of day/week would you attend a training away from your facility?

<b>Evening:</b>	<b>24</b>	<b>Weekend:</b>	<b>10</b>
"yes" (didn't specify times:)	7	"yes" (didn't specify times:)	3
<b>prefer times which include 6-7:30</b>	<b>13</b>	<b>prefer times which include Sat am (9-12)</b>	<b>7</b>
		Daytime:	4

3. Would you attend a full day early childhood professional conference with a variety of training topics?  
(more than one choice permitted)

No full day training:	11	Yes in neighboring county:	8
<b>Yes on a Saturday</b>	<b>16</b>	Person:	3
Yes on a Weekday	4	Rockingham:	2
<b>Yes in Caswell</b>	<b>21</b>	Alamance:	1

4. If you have the NC Early Educator Certificate (EEC) or plan to become certified, please indicate how you plan to renew your EEC & which of the following forms of professional development interest you:

<b>Continuing Education Units (CEU's) by attending CEU workshops</b>	<b>15</b>
<b>CEU's through online training</b>	<b>10</b>
College Level Coursework	4
NA: I don't intend to renew/ don't want to take any professional development	3

5. If you will be seeking locally provided CEU bearing workshops, would you prefer to attend:

<b>A variety of training topics offering 0.5 to 1.0 CEU's</b>	<b>21</b>
More focused & in-depth training series offering 2-4 CEU's	5

(Directors) interested in having the Child Care Advisory Committee's Luncheon meetings become a NC DCD contact hour or CEU bearing series next year? **yes= 6**, no= 3

6. The top requested topics (at least 15 respondents interested) are listed below. In order for each respondent to have at least 1 session requested, the highlighted sessions should be offered in addition to at least the top 5.

Topic:	# interested
<b>Communicable Diseases in Child Care</b>	<b>22</b>
<b>Using Nursery Rhymes with Preschoolers</b>	<b>21</b>
<b>Playground Safety</b>	<b>20</b>
<b>Infant/Toddler Safe Sleep and SIDS Risk Reduction in Child Care, ITS-SIDS</b>	<b>19</b>
<b>Creative Curriculum</b>	<b>19</b>
Writing with Preschoolers	18
<b>Who Am I in the Lives of Young Children-Connections and Commitments</b>	<b>18</b>
It Can Work: Creating an Inclusive Environment	18
Causes of Misbehavior: Why Do They Act That Way?	17
Teachers and Parents Working Together to Promote School Readiness	17
Infant Toddler Zone (Supervision Series)	16
<b>Partnering with Families to Address Challenging Behaviors: We Are All in This Together</b>	<b>16</b>
Keep It Clean	15
CPR	15
Nutrition	15
Preventing Challenging Behaviors: An Ounce of Prevention is Worth a Pound of Cure!	15
Stress in Early Childhood: Helping Young Children Cope with Difficult Circumstances	15