

Caswell County Partnership for Children Smart Start¹ Final Activity Report: Executive Summary Fiscal Year 2016-2017



Author: Justine A. Wayne, MSW, MSPH, Program Evaluator

Acknowledgements: 2016-2017 Board of Directors &
Caswell County Partnership for Children Staff

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Partnership Mission: Uniting the community to provide families with resources and services to enable all children to reach their fullest potential.

I. Purpose

*“Experiences during early childhood literally shape the structure of the brain. Because today’s children are tomorrow’s leaders, parents and workers, everyone has a stake in making sure that all children have the experiences they need to thrive. **Smart Start brings together all the people involved in a young child’s life**—families, teachers, doctors, caregivers, social workers, and many others—to ensure every child has all they need for healthy growth and development.... **Smart Start was created in 1993 as an innovative solution to a problem: Children were coming to school unprepared to learn.**”²*

“Smart Start’s network of early childhood partnerships provide expertise, guidance and infrastructure to ensure North Carolina’s children receive the care and nurturing they need to thrive.”³

This report summarizes local programs designed to address this problem as well as their recent impact.

II. Smart Start Program Outcome Summary

Collectively, progress is being made in all goal areas being addressed and in all focus areas with outcomes.

Summary of Accomplishments by Topic Area:	● = Achieved	○ = Not Achieved	Total per Area	Not available
I. Early Care & Education	12	1	13	0
II. Family Support	7	0	7	2
III. Program Support	2	0	2	0
FY16-17 Overall:	21 (95%)	1 (5%)	22 (100%)	2

III. Success Achieved

From a Child Care Provider:

*I am grateful once again to be able to participate in the Smart Start **Professional Development Incentives** Program. I have remained employed at my current school for many years. The Incentive increases my income because I am unemployed during the summer months. The incentive allows me to attend trainings and workshops to ensure that I maintain a classroom environment that is inviting, respectful, inclusive, flexible, and reflects knowledge of young children with and without disabilities. This program inspires me to continue teaching and to be the best teacher that I can be to meet the needs of the children and families that we serve.*

From a Reach Out & Read partner:

*Caswell Family Medical Center’s (CFMC) Pediatrician, Dr. Margaret Martin, in conjunction with the Partnership (CCPC) has been involved in **Reach Out & Read** (ROR), a national early literacy program that incorporates literacy demonstrations into well-child medical exams. Dr. Martin has recently identified a need in the community for an adult literacy program. Dr. Martin’s work with ROR, whereby she demonstrates the process of how parents can interactively read to their children from age-appropriate books, has led her to the discovery of adult literacy issues. Dr. Martin saw a challenge and dove head first into helping address it. Because of her efforts, Gunn Memorial Library and CFMC have made it possible for adults to attend tutoring sessions for literacy-related issues.*

¹ This report is limited to funds provided by Smart Start which targets children birth to five, not yet in Kindergarten.

² From North Carolina Partnership for Children, Inc. (NCPC) website: www.smartstart.org/about-smart-start

³ From NCPC’s 2015-16 Annual Report available on www.smartstart.org/ or indd.adobe.com/view/8cd98058-012f-4f2b-8bb3-edbb42d74d00

IV. Selected Outputs & Outcomes

Who was served?

Activity	FY16-17 Recipient	Projected	Actual	Actual/Proj.
Child Care Subsidy	Average # children receiving Smart Start subsidy funding each month	22	20	108%
	# of children 0-5 on a subsidy waiting list for at least one month	No Proj.	77	na
Child Care Resource & Referral	# direct teaching staff (of children 0-5) who attended non-credit based training or workshops	30	32	107%
Professional Development Incentives	# of direct teaching staff who were awarded professional development incentives	22	22	100%
Raising A Reader	# children served in Raising A Reader classrooms	72	71	99%
Reach Out & Read	# children aged 6 months – 5 years participating between Jan-June 2017	No Proj.	49	na

What services were provided?

Activity	FY16-17 Service	Projected	Actual	Actual/Proj.
Child Care Resource & Referral	# trainings provided	7	10	143%
Professional Development Incentives	# of total college credits earned by all providers	No Proj.	45	na
Raising A Reader	# supplementary parent workshops	12	18	150%
Reach Out & Read	# developmentally appropriate new children's books distributed during well-child visits	110	130	118%

What impact was achieved?

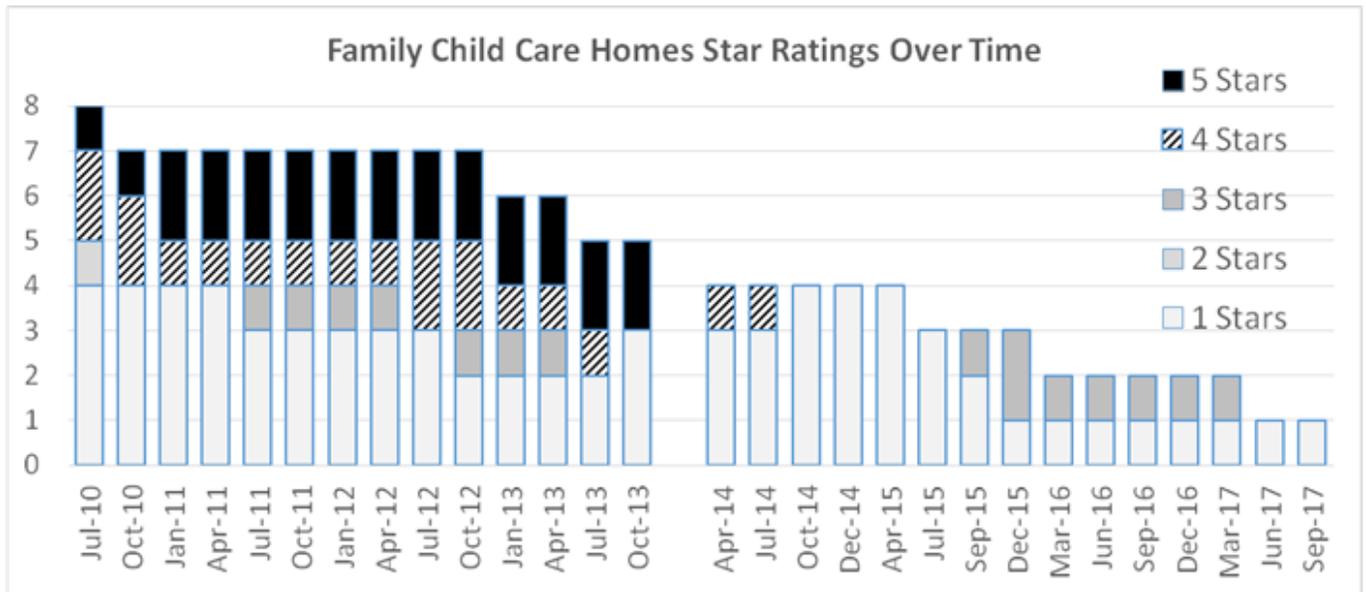
Activity	FY16-17 Program Outcomes	Status	Actual Outcome
Child Care Subsidy	By June 30, 2017, ... The average star rating of children receiving Smart Start subsidized care will exceed 4.0 .	●	4.28
Child Care Resource & Referral	90% of child care providers who visited the Lending Library will report having used or implemented information or resources gained from their Lending Library visit as reported by follow-up surveys.	●	88% 15 of 17
Professional Development Incentives	When direct teaching staff enroll in for-credit courses, 100% (7 of 7) of direct teaching staff earn credit hours in early childhood or early childhood related courses with a 2.0 grade point.	●	100% 6 of 6
	The median salary plus supplement for teachers with a 2 yr degree in Early Care & Education or its equivalent will be at least \$10.25 /hr AND for teachers with a 4 year degree will be at least \$13.27 /hr.	●	\$15.88 & \$18.11
Raising A Reader	There will be a significant increase in the number of times children look at books at home.*	●	3.0 to 5.7 (Significant)
Reach Out & Read	50% of returning parents, including those who had completed at least one previous Reach Out & Read well-child visit, already use the recommended reading strategy, compared to 25% of new ROR parents.	na	Too few respondents to consider representative results

● = Achieved; ◐ = Made Significant Progress; ○ = Not Achieved *RAR has it's own survey tool with statistical significance included.

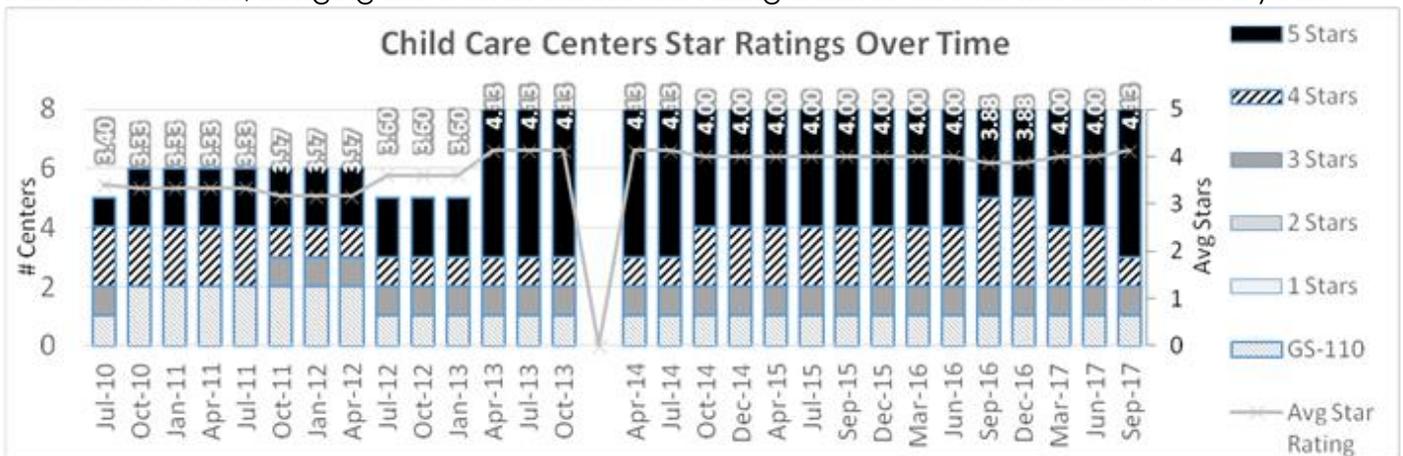
V. Child Care in Caswell County

As of June 2017, there were nine child care programs in Caswell County: five child care centers, three Pre-K classrooms located in the public schools, and only one family child care home.

The struggles for Family Child Care Homes (FCCH) continued with yet another home closing. This is parallel to the statewide decline of recent years from nearly 3,000 FCCHs in July 2012 to just over 2,000 in July 2016.



The site which went from 5-Stars down to 4-stars at the beginning of last fiscal year managed to earn back 5-stars, bringing the overall center star rating back to 4.13 for first time in three years.



VI. Fiscal Summary

Cash & In-Kind Match:

Required: 19%, \$64,371

Reported: 19.5%, \$65,219

PC/Eval = Program Coordination & Evaluation

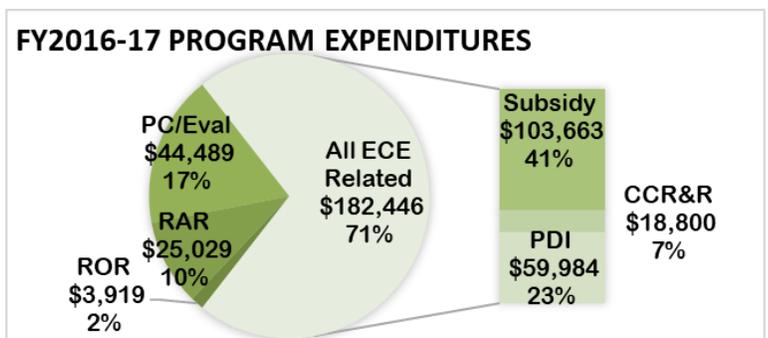
RAR = Raising A Reader

ROR = Reach Out & Read

ECE = Early Childhood Education

PDI = Professional Development Incentives

CCR&R = Child Care Resource & Referral



Last fiscal year, **all but one of the child care sites were impacted directly by Smart Start through at least one funded activity**, with many benefiting from more than one. An additional four sites in Alamance, Guilford and Person were impacted by CCR&R Trainings and additional sites were served through Subsidy in other counties.

We estimate that at least **34 unduplicated child care providers** were impacted by Smart Start programs; we estimate there are 48 providers in the county, so **72%** were impacted by Smart Start funded activities.

We also estimate that approximately **267 children enrolled** in these Caswell County sites (**98%** of 272 total children enrolled) were impacted via Smart Start services and programs.

Only one center inside Caswell County qualified (at least 4 stars & not Head Start) for Smart Start Subsidy and participated.

VII. 2016-17 Caswell County Partnership for Children Smart Start Logic Model

Needs	Target Populations	Programs/ Activities	Recipient Outputs	Outcomes Areas Addressed	EC Profile ⁴ Standard <i>Official data not available in "[]"</i>	Long Term Goals
Insufficient high quality child care available for parents in Caswell county: not all staff have adequate higher education in Early Care & Education field; teachers not all compensated adequately; families not able to afford high quality care	<ul style="list-style-type: none"> • 1,124 Caswell county children age 0-5 not yet in Kindergarten, • their families, • ~46 child care providers & staff of children in Caswell at 9 licensed child care facilities (1 family homes & 8 child care centers) plus additional in surrounding counties; • potential child care providers 	1. Expanded Child Care Subsidy 2. Child Care Resource & Referral (CCR&R) 3. Professional Development Incentives (PDI)	~ 239 children enrolled in regulated child care in Caswell County ¹ plus more who live in Caswell & receive Subsidy in other counties ~ 46 child care providers & staff in Caswell County ¹ - 9 child care facilities; 1 family homes & 8 child care centers (additional in other counties)	A. Early Care & Education Quality	Child Placements Avg. star rating; % children in 4 and 5 star facilities Subsidized Placements Avg. star rating-subsidy; % subsidized children in 4 and 5 star facilities	Children have access to high quality early childhood education.
				B. Early Care & Education Workforce	Lead Teacher - % of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College Degrees (<i>i.e. 7 Lead Teacher Education Pts</i>) Administrator - % of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (<i>i.e. 7 Administrator Educ Points</i>)	Children are enrolled in child care facilities that provide a consistent high quality early education program by retaining competent, qualified staff.
Early childhood literacy skills need improvement	<ul style="list-style-type: none"> • Caswell county children age 0-5 & their families 	4. Raising A Reader (RAR) 5. Reach Out & Read (ROR)	5 child care classrooms ~ 82 children (<i>included in above enrollment</i>) 2 medical practices ~ 450 well child visits	C. Family Support & Literacy	<i>[Early Literacy – % of Parents/ Guardians Who Report Reading to Their Children Daily]</i> Parenting skills - % of children age 0-5 with an investigated report of child abuse/neglect.	Families have the knowledge and skills needed to ensure that their children enter school healthy and ready to succeed.
(*Not addressed in FY 2016-17 due to funding constraints)				D. Health & EI*		
Evidence Based or Evidence Informed programs need support for ensuring best practices and evaluating results	<ul style="list-style-type: none"> • Service providers, • partnership board & staff, • local community 	6. Program Coordination & Evaluation	6 programs	E. Program Support	<i>Audit findings)</i> All EC Profile standards (<i>Indirectly</i>)	Programs provide services according to model fidelity & using best practices.

VIII. NCPC Assessment Summary: Early Childhood Profile Results

In FY16-17, CCPFC received results for nine (9) standards. Results are used to guide program priorities.

Overall, Caswell County:

- **met at the minimum level six and a half (6.5, 81% of those available) standards**
- none were met at the high performing level yet
- **only one standard⁵ was unmet, down from two in the previous fiscal year**
- unable to determine progress in meeting 1.5 standards

⁴ In 2016, the NCPC board reviewed PBIS and adopted a new set of indicators and performance standards effective in FY17-18. The new report is called the **Community Early Childhood Profile - Smart Start Measures of Impact (EC Profile)**.

⁵ Unmet standard: % of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (*i.e. 7 Administrator Points*)